Course Title: ***Peace Leadership in the Contemporary World and Nobel Peace Laureates***

Course Code: PCS- Credit Hours: 03

Course Level: Undergraduate BS (Peace and Conflict Studies)

Course Instructor: Dr. Muhammad Asfandyar Marwat

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**Course Description**

This course introduces the idea of peace leadership in today’s world. It focuses on Nobel Peace Prize winners and their work in promoting peace. Students will learn how leaders, groups, and organizations have helped build peace through conflict resolution, diplomacy, human rights, disarmament, and reconciliation.

**Course Objectives**

By the end of this course, students will be able to:

1. Understand and define peace leadership and its role in global peacebuilding.
2. Analyze the contributions of various Nobel Peace Laureates.
3. Examine contemporary global peace efforts and leadership dynamics.
4. Critically assess leadership qualities that promote peace and conflict transformation.

**Weekly Course Outline:**

| **Week** | **Topics Covered** |
| --- | --- |
| 1 | Introduction to Peace LeadershipDefinitions and dimensions of peace leadership Peace vs. power leadership Peace Leadership: The  |
| 2 | Historical Evolution of Peace Leadership Classical and modern peace thinkers Peace |
| 3 | The Nobel Peace Prize: History and Purpose- Origins, selection process, controversies |
| 4 | Qualities and Ethics of a Peace Leader- Moral courage, empathy, nonviolence, resilience |
| 5 | Case Study: Mahatma Gandhi (non-laureate)- Legacy in peace leadership |
| 6 | Nobel Laureate: Martin Luther King Jr.- Civil rights, nonviolence, justice |
| 7 | **Nobel Laureate: Malala Yousafzai**- Education, gender equality, youth leadership |
| 8 | **Midterm Exam** |
| 9 | **Nobel Laureate: Nelson Mandela**- Reconciliation, forgiveness, transition politics |
| 10 | **Nobel Laureate: Aung San Suu Kyi**- Leadership and moral dilemmas |
| 11 | **Nobel Laureate Organizations**UN, ICRC, IPCC, ICAN, Médecins Sans Frontières |
| 12 | **Peace Leadership in Global South**- Grassroots leaders, local peacebuilders |
| 13 | **Contemporary Peace Movements and Youth** **Leadership** |
| 14 | **Challenges to Peace Leadership Today**- War, populism, extremism, political polarization |
| 15 | **Student Presentations**  |
| 16 | Student Presentations |

**Assessment Methods:**

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| Midterm Exam |  30% |
| Final Exam |  50% |
| Class Participation |  05% |
| Assignments |  15% |
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**Suggested Readings:**

1. "Peace Leadership: The Quest for Connectedness" – Stan Amaladas
2. "Leading with Compassion: Anchoring Leadership in Love and Peace" – Ayse Birsel
3. "Long Walk to Freedom" – Nelson Mandela
4. "Strength to Love" – Martin Luther King Jr.
5. “Quest for Connectedness” Author: Stan Amaladas, Routledge, 2016
6. The Pathan unarmed by Mukulika Banerjee.